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COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF PUBLIC INSTRUCTION

# Library Books for the Elementary Schools



Bulletin No. 23

HARRISBURG, PENNSYLVANIA  
1925

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Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
HARRISBURG

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## FOREWORD

Present day methods of education require that activities relating to life outside the school shall bear an important relation to the subjects taught within school. The curriculum must be enriched and vitalized to prepare children to take their place as worthy members of the home and society. Where formerly a textbook sufficed, a wide variety of material is now required. Such material includes books, periodicals, pictures, slides, etc. To provide quick and easy access to these, a library within the school is essential.

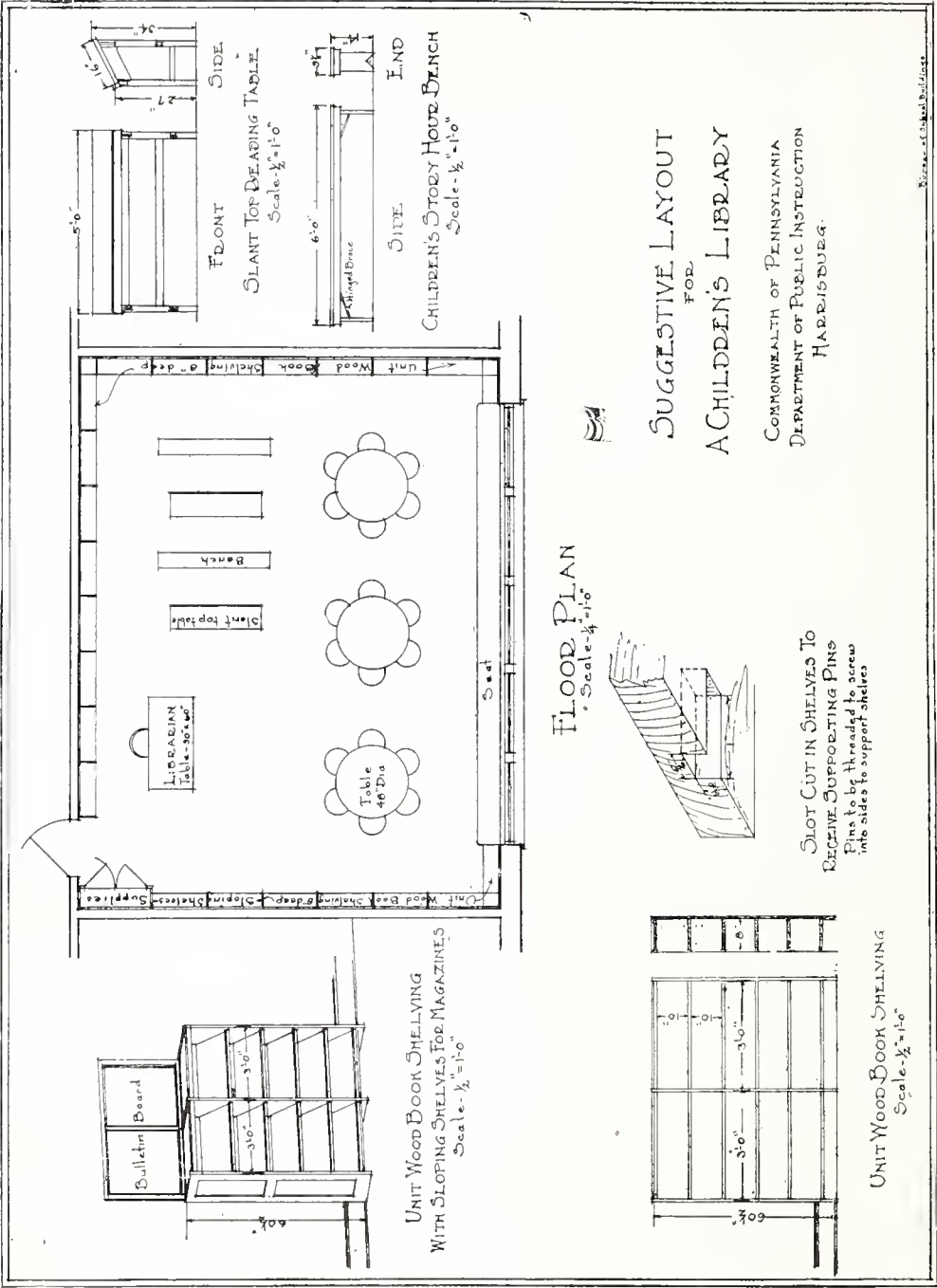
The library in the junior and senior high school is now recognized as a necessary feature of secondary school organization. The great majority of pupils, however, unfortunately leave school before they reach the high school. In order to give them an opportunity for self education, the habit of turning to books for information and recreation should be established early.

The books in this bulletin are recommended as an initial purchase list. The titles selected bear a close relation to the courses of study and represent also the more important selections from children's literature.

Many elementary schools in our State are still destitute of reading matter suitable for children. The value of establishing right reading habits and giving children an opportunity to enjoy their heritage of literature needs no urging. It is earnestly hoped that this nucleus collection of carefully selected books, prepared by Miss Adeline Zachert, may be part of the equipment of every elementary school in the State.

FRANCIS B. HAAS,  
*Superintendent of Public Instruction.*

September 5, 1925. \*



## THE LIBRARY IN THE ELEMENTARY SCHOOL

**Value of the Library.** Present methods of education require the use of many books to supplement class instruction. This is as true of elementary as it is of secondary education. There is a growing tendency in elementary schools to meet the demand for easy access to necessary books by equipping library rooms. Essentials of book selection, furnishings, and equipment, as well as problems of library administration, are becoming as definitely recognized in elementary schools as have the nationalized standards for libraries in high schools.

**Purpose of the Library Room.** This room is to serve as a place in which, under teacher supervision, pupils may be trained to acquire the reading and study habit. Here pupils should be taught how to supplement their school studies by the use of books other than texts, and to learn how to use reference books and library tools easily and effectively.

The library should in every way be considered as a **Book Laboratory**, and should be conducted as a recognized activity of the school. Once the value of the library has been demonstrated by actual experience, it will soon be in use every hour of the school day. Here teachers will bring their classes at scheduled times for directed study periods and practical demonstrations in the use of library books. Such library periods should stimulate wider reading in the group and give opportunity for oral expression. There should be class instruction in the use of books and library tools.

A very important function of the school library is the provision of an adequate supply of leisure reading material. There should be at least one period each week when books may be drawn from the library for home use. The school librarian, with the cooperation of the teachers, has here an opportunity to develop good reading habits by supplying "The right book to the right child at the right time."

**Appropriation.** A definite annual appropriation for the maintenance of the library should be provided. A dollar per pupil per year for books, periodicals, and library supplies is the generally accepted standard. This amount should be appropriated until the school owns a collection averaging at least three library books per pupil. The maintenance of the library service should not depend upon incidental sources of money, such as school entertainments and gifts.

**Books.** The most important factor in the school library next to the librarian is the book collection. This should include books which are consulted for definite points of information and those which must remain in the library for consultation purposes at all times, and also books to be loaned for home use. The books referred to in the various courses of study should be a part of the school library.

**Textbooks.** Supplementary readers and all duplicate copies of textbooks, should not be considered a part of the school library. They should be shelved in supply cupboards.

**Book Ordering.** It is advisable to order library books through a reputable book dealer. A discount of at least fifteen per cent of the list price is usually allowed.



**Binding.** As the books are meant primarily for home reading and will, therefore, receive hard usage, the larger books and those not obtainable in school editions should be bought in reinforced binding. Books in reinforced binding far outlast those in ordinary publishers' binding and are thus cheaper.

Two thin coats of clear shellac applied with a broad brush will preserve the attractive covers of books and prolong their usefulness. When soiled, the books may be cleaned with a damp cloth.

**Visual Instruction Material.** Visual aids in classroom instruction should be recorded in the library. The library in the smaller centers should borrow and distribute to the teachers, material available from public and private agencies such as museums, city, state, or national bureaus or departments, factories and business houses.

**Furniture and Equipment.** All equipment for the library should be supplied by the school directors on the same basis as that of other school laboratories, such as the manual arts, domestic science, etc. This equipment should include low shelving, not more than five shelves high, with ten inch spaces between shelves, and eight inches deep. These are so simple of construction that the school carpenter or the pupils in the woodworking department can easily construct them. Blueprint designs of shelving and of other necessary equipment may be secured upon request to the Department of Public Instruction.

Plain tables without drawers or footboards, and seating not more than six pupils, are best. Well built chairs without arms should be selected. A vertical information file for pamphlets, pictures, and other material should be provided.

**Librarian.** The most important factor of the school library is the librarian. Her status should be the same as that of the best elementary grade teachers. She should have had library training in an accredited library school.

## DUTIES OF THE LIBRARIAN

To organize the library and look after all details of administration.

To teach the use of books and library tools through close cooperation with all the departments of the school.

To encourage recreational reading.

To make recommendations to the principal of the school concerning the administrative policy, materials, and books for the library.

To assist the teachers of the school in securing material for their teaching, by means of purchasing lists, to make suggestions concerning inter-library loans, and to make recommendations concerning sources of free material.

**Library Service.** In schools having an enrollment of 500 pupils or more a librarian should be in charge of the library for full time. In smaller schools a teacher-librarian should devote a proportionate number of periods to library service. In every case such service should be the responsibility of a librarian or teacher definitely assigned to this important activity of the progressive elementary school. The Teacher Placement Bureau of the Department of Public Instruction will, upon request, suggest names of librarians or teacher-librarians.

**Classroom Libraries.** In schools where library rooms have not yet been established, the use of classroom libraries is recommended. A list of books suited for such libraries, with full directions for their use, may be had upon request to the Department of Public Instruction.

**Books for First Purchase.** The list in this bulletin has been carefully selected with the cooperation of experts in the subjects of the elementary curriculum. It is offered as a suggestive list of books for first purchase.

The list is in two parts, reference books and books for general reading. The reference books provide the fact material and collateral subject matter helpful to both teachers and pupils in the development of lessons and assignments. The classification of the books is based on the organization and requirements of the State Courses of Study. The graded list represents the selection of those books which are of general interest to pupils. These books should awaken the reading interests of children, and should develop a taste for choice recreational reading. They are intended for home reading and for class discussion.

The prices indicated are list prices which are subject to change.

ADELINE B. ZACHERT,  
*Director, School Libraries,*  
*Commonwealth of Pennsylvania.*

## REFERENCE BOOKS FOR GRADES ONE TO SIX

These books are recommended for first purchase. They should form the nucleus of a reference collection.

Advice will be given upon request in the purchase of encyclopedias, dictionaries, and sets of books.

### GENERAL REFERENCE

Champlin. Young folks cyclopedia of persons and places. Holt	\$3.00
World Almanac. Press Co.	.50

### ANNIVERSARY DAYS

Deming & Bemis. Pieces for every day the schools celebrate. Noble	2.00
McSpadden, J. W. Book of holidays. Crowell	1.25
Olcott, F. J. Good stories for great holidays. Houghton	3.00
Smith & Hazeltine. Christmas in legend and story. Lothrop	1.50
Stevenson & Stevenson. Days and deeds. Doubleday	1.60
Wickes, F. G. Happy holidays. Rand	.90

### STORYTELLING

Aesop's Fables. Macmillan	1.75
Bailey, C. S. For the children's hour. Bradley	1.75
Brown, A. F. In the days of giants. Houghton	.72
Bryant, S. C. Best stories to tell to children. Houghton	1.60
Bryant, S. C. New stories to tell to children. Houghton	1.75
Grimm & Grimm. Fairy tales. Rand	1.50
Harper, Wilhelmina. Story-hour favorites. Century	1.75
Hawthorne, Nathaniel. Wonder Book. Rand	1.50
Holbrook, Florence. Round the year in myth and song. Amer. Bk.	.70
Lindsay, Maud. Mother stories. Bradley	1.00
Mother Goose's nursery rhymes. Macmillan	1.75
Poulsson, Emilie. In the child's world. Bradley	2.00
Wiggin & Smith. The story hour. Houghton	1.00

### DRAMATIZATION

Bell, F. E. E. Fairy tale plays. Longmans	1.50
Goodlander, M. R. Fairy plays for children. Rand	.50
Hope, Winifred. Friends in bookland. Macmillan	.60
Hubbard, Eleanore. Little American history plays. Sanborn	.60
Johnston & Barnum. Book of plays for little actors. Amer. Bk.	.50
Lutkenhaus, Mrs. A. M. Plays for school children. Century	1.75
Mackay, C. D. House of the heart and other plays. Holt	1.10
Merington, M. Festival plays. Duffield	1.25
Ross, Frances. Reading to find out. Macmillan	.60
Sidgwick, Ethel. Four plays for children. Small	1.35
Skinner, A. M., ed. Little folks' Christmas stories and plays. Rand	1.00
Skinner and Lawrence. Little dramas for primary grades. Amer. Bk.	.60
Stevenson, Augusta. Children's classics in dramatic form. Houghton	
Five books.	each .85
Varney, A. S. Story plays, old and new. Amer. Bk. Three books.	each .35

### CITIZENSHIP

Bailey, C. S. What to do for Uncle Sam. Flanagan	.75
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Barnard, J. L.	Getting a living. Franklin	1.00
Doughton, Isaac.	Preparing for the world's work. Scribner	1.00
Hill, Mabel.	Lessons for junior citizens. Ginn	.60
Holden, E. S.	Our country's flag, and the flags of foreign countries. Appleton	.80
Jewett, F. G.	Town and city. Ginn	.80
Martin & Davis.	Firebrands. Little	.80
McVenn, G. E.	Good manners and right conduct. Heath. 2 books each	.96
Cappan, E. M.	Little book of the flag, Sch. Ed. Houghton	.40
Waldo, L. M.	Safety first for little folks. Scribner	.64

### HEALTH

Andress, J. M.	Boys and girls of Wake-up Town. Ginn	.76
Cuzzort & Trask.	Primer of personal hygiene. Heath	.64
Turner & Collins.	Health. Heath	.75
Winslow, C. E. A.	Healthy living. Bk. 1. Merrill	.52

### NATURE STUDY

Dana, Mrs. W. S.	Plants and their children. Amer. Bk.	.76
Eliot, E. C.	Little black coal. Stokes	1.00
Holder, C. F.	Stories of animal life. Amer. Bk.	.76
Howliston, M. H.	Cat tails and other tales. Flanagan	.40
Miller, O. T.	First book of birds. Houghton	1.00
Monteith & Monteith.	Some useful animals. Amer. Bk.	.50
Morley, M. W.	Flowers and their friends. Heath	.60
Morley, M. W.	Seed babies. Ginn	.56
Moseley, E. L.	Trees, stars and birds. World Bk.	1.80
Nida, W. L.	Farm animals. Flanagan	.76
Orton, H. F.	Summer at Cloverfield farm. Stokes	1.00
Patch, E. M.	Hexapod stories. Atlantic	1.25
Patteson, S. L.	How to have bird neighbors. Heath	.75
Seton, E. T.	Lobo, Rag and Vixen. Scribner	.65
Sharp, D. L.	Beyond the pasture bars. Century	.85
Strong, F. L.	All the year round; nature readers. 4 books, Ginn each	.56

### ART

Carpenter, F. L.	Stories pictures tell; 6 books. Rand	each .70
Chutter, Frances.	Art-literature readers; Bks. 4 & 5. Atkinson	each .50
Farnum & Kirby.	New practical drawing; 8 books. Practical Draw- ing Co.	set 1.90
Horne & Scobey.	Stories of great artists. Amer. Bk.	.40

### HANDICRAFT

Beard & Beard.	Little folks' handy book. Scribner	1.12
Bean, F. O.	Bookbinding for beginners. Davis Press	2.00
Bonser & Mossman.	Industrial arts for elementary schools. Mac- millan	2.40
Hammond, S. E. E.	Paper craft problems. Bruce	1.75
McKee, J. W.	Purposeful handwork. Macmillan	1.00

### POETRY

De La Mare.	Peacock pie; a book of rhymes. Holt	2.25
Fyleman, Rose.	Fairies and chimneys. Doran	1.25
Gaige, Grace.	Recitations, old and new. Appleton	3.00
Harris & Gilbert.	Poems by grades; 2 vols. Scribner	each .60

Hazard, Bertha. Three years with the poets. Houghton	.50
Matthews, Brander. Poems of American patriotism. Scribner	1.75
Milne, A. A. When we were very young. Dutton	2.00
Olcott, F. J. Story telling poems. Houghton	1.25
Stevenson, B. E. Home book of verse for young folks. Holt	2.50
Stevenson, R. L. Child's garden of verses. Rand	.80
Teasdale, Sarah. Rainbow gold. Macmillan	2.00
Thatcher, L. W. Listening child. New ed. Macmillan	1.00
Tileston, M. W. Sugar and spice and all that's nice. Little	2.00
Wiggin & Smith. Golden numbers. Doubleday	2.00

#### AFRICA

Carpenter, Frank. Africa. Amer. Bk.	.96
Chamberlain & Chamberlain. Africa. Macmillan	.96
Holmes, Burton. Egypt and Suez Canal. Wheeler	1.00

#### ASIATIC COUNTRIES

Allen, N. B. Asia. Ginn	.80
Carpenter, Frank. Asia; Rev. ed. Amer. Bk.	.96
Chamberlain & Chamberlain. Asia. Macmillan	.88
Headland, I. T. Chinese boy and girl. Revell	1.00
Holmes, Burton. Japan, Korea and Formosa. Wheeler	1.00
Huntington, E. Asia; a geography reader. Rand	.75
Price. The middle country. World Bk.	1.00
Williston, T. P. Hindu tales. Rand	.60

#### ARCTIC COUNTRIES

Horton, Edith. Frozen North. Heath	.80
Jordon, D. S. The story of Matka. World Bk.	1.00
Peary, Mrs. J. Children of the Arctic. Stokes	1.25
Perkins, L. F. The Eskimo twins. Houghton	.96
Smith, M. E. E. Eskimo stories. Rand	.75

#### EUROPEAN COUNTRIES

Allen, N. B. The new Europe. Ginn	1.00
Carpenter, F. G. Europe; Rev. ed. Amer. Bk.	.96
Della Chiesa. The three of Salu (Italy). World Bk.	1.00
Grover, E. O. The overall boys in Switzerland. Rand	.50
Grover, E. O. Sunbonnet babies in Holland. Rand	.50
Hoke, G. W. Land and life; Bk. 1, Russia and the old east. Johnson	1.00
McDonald & Dalrymple. Colette in France. Little	.80
Mulets, L. E. Sunshine lands of Europe. World Bk.	1.00
Olmstead & Grant. Ned and Nan in Holland. Row	.56
Winlow, C. V. Our little Jugo slav cousin. Page	.60

#### JUNGLE DISTRICTS

Fairgrieve & Young. Homes far away. Appleton	.80
Mukerji, D. G. Hari, the jungle lad. Dutton	1.00
Pratt-Chadwick & Lamprey. The Alo man (Stories from the Congo). World Bk.	1.00

#### LATIN AMERICA

Allen, M. B. South America. Ginn	1.00
Babson, R. W. Central American journey. World Bk.	1.40
Bowman, Isaiah. South America. Rand	.80

Brooks, E. C. Stories of South America. Johnson	.80
Southworth, G. V. Our South American neighbors. Iroquois	.96

### UNITED STATES AND CANADA

Allen, N. B. North America. Ginn	1.00
Allen, N. B. United States. Ginn	.92
Burks, F. W. Barbara's Phillipine journey. Word Bk.	1.00
Carpenter, F. G. North America. Amer. Bk.	.60
Fisher, E. F. Resources and industries of the United States. Ginn	.96
Gilman, I. A. Alaska, the American northland. World Bk.	1.40
Hall & Chester. Panama and the canal. Newson	1.16
Hotchkiss, C. W. Representative cities of the United States. Houghton	1.12
Lefferts, Walter. Our own United States. Lippincott	1.40
McMurry, C. A. Larger type studies of American geography. Macmillan	1.20
Mitchell, A. F. Paz and Pablo (Filipinos). World Bk.	.80
Peeps in many lands (Canada and Newfoundland) Macmillan	1.00
Pitkin & Hughes. Seeing America (Farm and field). Macmillan	1.00
Plummer, M. W. Roy and Ray in Canada. Holt	1.20
Southworth & Kramer. Great cities in the United States. Iroquois	1.08
Wade. Our little Hawaiian cousin. Page	.60
Yard, R. S. Top of the continent. Scribner	1.00

### MISCELLANEOUS AREAS

Aitchinson & Uttley. Across seven seas to seven continents. Bobbs	.90
Allen, N. B. Africa, Australia and Islands of the Pacific. Ginn	1.00
Fairgrieve & Young. Children in many lands. Appleton	.72
Ghosh, S. K. Wonders of the jungle; 2 books. Heath	ea. .96
Perdue, H. A. Child life in other lands. Rand	.60

### WORK ACTIVITIES

Allen. How and where we live. Ginn	1.00
Carpenter, F. G. How the world is clothed. Amer. Bk.	.87
Carpenter, F. G. How the world is fed. Amer. Bk.	.87
Carpenter, F. G. How the world is housed. Amer. Bk.	.87
Chamberlain, J. F. How we are clothed. Macmillan	.80
Chamberlain, J. F. How we are fed. Macmillan	.80
Chamberlain, J. F. How we are sheltered. Macmillan	.80
Knowlton, P. A. First lessons in geography. Macmillan	.96
Shepherd, E. P. Geography for beginners. Rand	.90
Shillig, E. E. The four wonders (Cotton, wool, linen, silk). Rand	.90

### BIOGRAPHY

Baldwin, James. Fifty famous people. Amer. Bk.	.50
Brooks, E. S. True story of Abraham Lincoln. Lothrop	2.00
Brooks, E. S. True story of Benjamin Franklin. Lothrop	2.00
Burnham, Smith. Hero tales from history. Winston	.90
Corney & Dorland. Great deeds of great men. Heath	1.00
Dickson, M. S. Pioneers and patriots in early American history. Macmillan	.80
Eggleston, E. Stories of great Americans for little Americans. Amer. Bk.	.55
Gerwig, G. W. Washington the young leader. Scribner	.88
Gordy, W. F. Abraham Lincoln. Scribner	1.20

Gould, F. J. Heroes of peace. Harper	.75
Haaren & Poland. Famous men of the middle ages. Amer. Bk.	.72
Haaren & Poland. Famous men of modern times. Amer. Bk.	.50
Hancock, M. S. Children of history; Early times. Little	.85
Later times. Little	.95
Humphrey, Grace. Heroes of liberty. Merrill	1.50
Lucia, Rose. Stories of American discoverers. Amer. Bk.	.60
McFee, I. N. American heroes from history. Flanagan	.76
Phillips, E. C. Story of Nancy Hanks. Houghton	1.50
Roosevelt, T. Letters to his children. Scribner	2.00
Wade, M. H. Pilgrims of today. Little	1.00

### PRIMITIVE LIFE

Bayliss, C. K. Lolami, the little cliff dweller. Pub. Sch. Pub.	.50
Clodd, Edward. Childhood of the world. Macmillan	1.25
Crump, Irving. Og, son of fire. Dodd	1.50
Dopp, K. E. Tree dwellers. Rand	.90
Dopp, K. E. Early cave men. Rand	.90
Dopp, K. E. Later cave men. Rand	.90
Dopp, K. E. Early sea people. Rand	1.00
Dopp, K. E. Early herdsmen. Rand	1.00
Holbrook, Florence. Cave, mound and lake dwellers. Heath	.40
Lamprey, L. Long-ago people. Little	.75
McIntyre, M. A. Cave boy of the age of stone. Appleton	.60
Nida, W. L. Ab, the cave man. Flanagan	.68
True, J. P. Iron star. Little	1.00
Wiley, Belle. Rago and Goni. Appleton	.60
Wiley & Edick. Children of the cliff. Appleton	.60
Wiley & Edick. Lodrix. Appleton	.30

### EUROPEAN BACKGROUND

Beard and Bagley. Our old world background. Macmillan	1.20
Andrews, Jane. Ten boys who lived on the road from long ago to now. Ginn	.60
Baldwin, James. Fifty famous stories retold. Amer. Bk.	.35
Blaisdell, A. F. Short stories from English History. Ginn	.50
Blaisdell & Ball. English history story-book. Little	.70
Burnham, Smith. Our beginnings in Europe and America. Winston	.96
Elson & MacMullan. Story of the old world. World Bk.	1.20
Faris, J. T. Where our history was made; Bk. I. Silver	.96
Hall, Jennie. Men of old Greece. Little	1.30
Hall, Jennie. Viking tales. Rand	.65
Hodgdon, J. R. Enchanted past. Ginn	.88
Scales, L. W. L. Boys of the ages. Ginn	.72
Skinner, H. M. Story of the Britons. Flanagan	.76
Southworth & Southworth. What the old world gave the new. Iroquois	.96
Terry, A. G. History stories of other lands. Row	each .60
Lord and vassal	
Modern world *	
New liberty	
Tales of long ago	
Tales from far and near	
The beginnings	



## AMERICAN HISTORY

Bailey, C. S.	Boys and girls of colonial days.	Flanagan	.60
Blaisdell & Ball.	American history for little folks.	Little	.75
Blaisdell & Ball.	Hero stories from American history.	Ginn	.80
Blaisdell & Ball.	Pioneers of America.	Little	1.00
Burnham, Smith.	Short history of Pennsylvania.	Hinds	..65
Chandler & Chitwood.	Makers of American history.	Silver	1.30
Coe, F. E.	Founders of our country.	Amer. Bk.	.60
Foot & Skinner.	Explorers and founders of America.	Amer. Bk.	.80
Gordy, W. F.	American beginnings in Europe.	Scribner	.75
Gordy, W. F.	Colonial days.	Scribner	.80
Hodgdon, J. R.	First course in American history. 2 bks.	Heath each	.72
McMurry, C. A.	Pioneer history stories; 2 vols.	Macmillan each	1.20
Pumphrey, M. B.	Pilgrim stories.	Rand	1.00
Stone & Fickett.	Famous days in the century of invention.	Heath	.72
Welsh, L. D.	Colonial days.	Educ. Pub.	.75
Wilson, L. L.	History reader.	Macmillan	.50

## INDIAN LIFE

Dale, E. E.	Tales of the tepee.	Heath	.80
Eastman, Charles.	Wigwam evenings.	Little	1.50
Hazard & Dutton.	Indians and pioneers.	Silver	.96
Jenks, A. E.	Childhood of Ji-Shib the Ojibwa.	Atkinson	.75
Sexton, Bernard.	Gray wolf stories.	Macmillan	1.50
Snedden, G. S.	Docas, the Indian boy of Santa Clara.	Heath	.75
Starr, Frederick.	American Indians.	Heath	.96

## LIBRARY BOOKS FOR GRADE ONE

Baker & Thorndike.	Everyday classics—Primer.	Macmillan	.60
Baldwin.	Fairy reader.	Amer. Bk.	.35
Bannerman.	Little Black Sambo.	Altemus	.75
Bass.	Beginners Reader.	Heath	.60
Blaisdell & Blaisdell.	Cherry tree children.	Little	1.00
Blaisdell & Blaisdell.	Mother Goose children.	Little	.75
Bolenius.	Boys and girls reader—Primer.	Houghton	.60
Coe & Specht.	Easy steps in reading.	Amer. Bk.	.56
Coleman, Uhl & Hosic.	Pathway to reading—Primer.	Silver	.75
Craik.	Bow-wow and Mew-mew.	Merrill	.50
Davidson & Bryce.	Busy brownies at play.	Newson	.68
Dietz.	Good times on the farm.	Newson	.48
Doheny.	Play awhile; a dramatic reader.	Little	.75
Dyer & Brady.	Primer.	Merrill	.60
Elson & Runkel.	Child-library readers—Primer.	Scott	.56
	Farmyard Friends.	Gabriel	.75
Francis.	Book of cheerful cats.	Century	1.50
Free and Treadwell.	Reading Literature—Primer.	Row	.48
Greenaway.	A, apple pie.	Warne	1.25
Grover.	The Art-Literature readers—Primer.	Atkinson	.30
Grover.	Folk lore reader—Bk. 1.	Atkinson	.30
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